

Lesson Plan Title	<i>(like "Humidity and art objects", "Outdoor sculpture and the environment"; or be more clever!)</i>
Concept / Topic:	<i>What are we talking about?</i>
Standards Addressed	<i>Refer to handout</i>
Overall goals	<i>The student will understand...</i>
Specific Objectives	<i>The student will be able to demonstrate...</i>
Anticipatory Set (Lead-In):	<i>Think about how to engage the students in the topic – ask a question, relate it to something with which they are familiar. Try starting with "have you ever seen...?"</i>
Conservation background for teachers	<i>Basic explanation of this concept from a conservation standpoint – how it relates to what we know/do.</i>
Key Vocabulary	<i>List some of the words students will need to learn as part of this lesson</i>
	(over)

Hands-on learning:	<i>What can the students physically do in class to understand the topic and achieve the objectives? For now this can be general/open ended.</i>
Required Materials:	
Closure/Assessment:	<i>What can you ask the students at the end or have them do that will demonstrate that they understood the lesson?</i>
Possible Connections To Other Subjects:	<i>Think about ways to connect this lesson to other subject areas– art class or science class, history, reading or math</i>